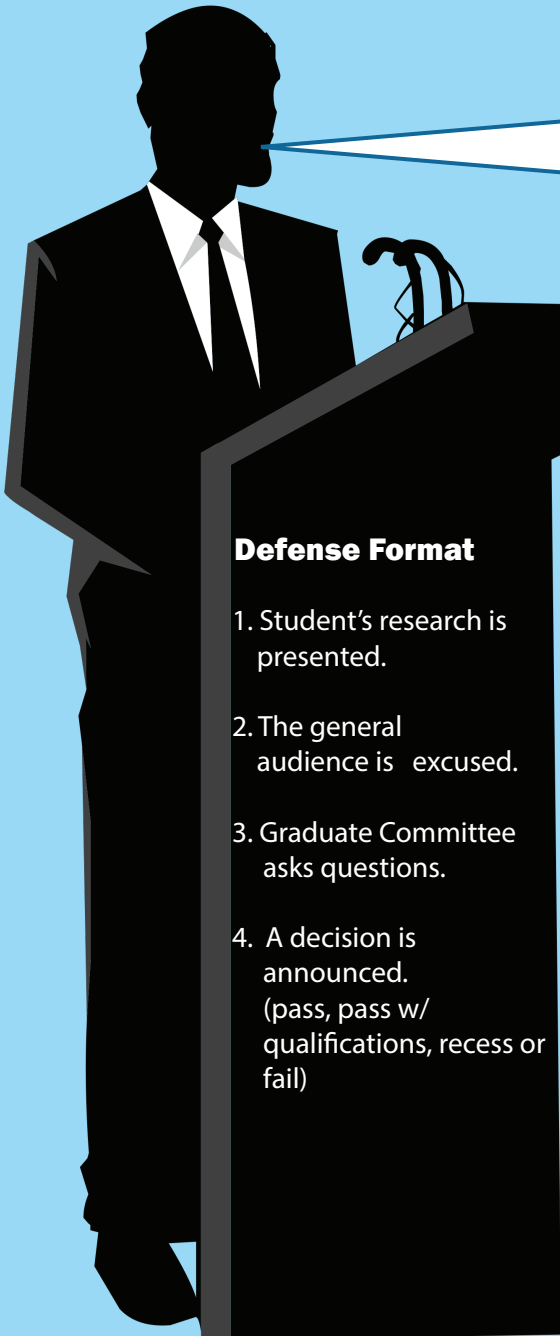


Oral Defense Examination Outline



Defense Format

1. Student's research is presented.
2. The general audience is excused.
3. Graduate Committee asks questions.
4. A decision is announced.
(pass, pass w/ qualifications, recess or fail)

A well thought-out, well organized, cogent summary of the student's work including:

1.
 - An explanation of how the current work relates to the student's discipline
 - The rationale behind the project in the context of available literature.
 - If the student has been part of a research team or lab, an explanation of the student's intellectual contribution to the project and description of how the student's work fits into the broader research conducted in this lab.
 - The questions or issues the current work was designed to address.
 - The way the design, method, and/or approach addressed those questions.
 - The analysis of data gathered.
 - The results, outcomes, final products, or performance.

An interpretation of results, findings, contributions, insights, and conclusions and their significance. What does this work add to existing knowledge?

A discussion of implications the work suggests for future research or creative endeavor.

A discussion of any applied or clinical implications suggested by the work.

Thoughtful, well-founded responses to all questions the committee members might ask.